Arlington Partnership for Children, Youth & Families
April 25, 2018

Notes:
- Budget Updates
  - APS Psych/Social Workers – **Community Members may want to reach out to the school board members** to do additional advocacy. Decisions will be made by May 3rd. **The APCYF Advocacy Letter is attached for data and talking points.**
  - Career Center and other APS CIP Items - https://www.apsva.us/engage/ has additional information. **Anne O, Barbara Gomez, Rene Madigan, Judy Hadden and Bart Devon** will work together to look at how other groups are engaging with APS and where APCYF may want to participate. Please fill out this DOODLE POLL FOR FIRST MEETING if you are interested. Dates are for next week to get the ball rolling!
  - April 24th School Board Work Sessions and Other Meetings - Arlington Public Schools
    - In Part 1, the School Board talks about the additional one-time funds from the County Board; it cuts out, and then they pick up that discussion in Part 2 as well. Some seem supportive of the school psych and social workers, but in general there seems resistance to using one-time funds to add new staff. About an hour in to Part 2, it switches to the conversation on the CIP

- Developmental Relationships – The Nest Step for Assets
  - Michael Swisher attended a recent training with the Search Institute where the emphasis was on Building Relationships, shifting away from the original Developmental Asset Framework. He shared a power point and one pager (attached) that provided an overview for APCYF members.

- New *Your Voice Matters* Survey Update
  - New survey timeline:
    Student Survey: April 16-27, 2018
    Parent Survey: May 7-25, 2018
    Teacher/Staff Survey: May 7-18, 2018
- Screen Time Event – call for volunteers to help organize
  - **Janetta Brewer, Anne O'Brien, and Anne Vor der Bruegge** will assist in planning an event. Kim will set-up the next meeting time, and will work with TNB to engage with youth in this event.
  - The planning committee will look at items such as Screenagers and other possible ideas to share with APCYF at a future meeting.

- Out-of-School Time Council Update
  - Rene Madigan shared a brief update on OST that included information on their provider trainings and a newly developed quality assurance tool to assess programs. They will provide additional information on the assessment tool at a future APCYF meeting. They will also be sharing widely and have connected with CCPTA.
  - OST is looking for new members, if anyone on APCYF is interested, or knows of anyone who might be interested, please let Rene know.

At 7:00, many members chose to join the **Poverty, Inequality and Education Panel Discussion**

VIEW RECORDED PRESENTATION:
Part 1: https://www.facebook.com/ORArlington/videos/581597365572642/
Part 2: https://www.facebook.com/ORArlington/videos/581611898904522/

During the meeting last night and the panel discussion, there was much discussion of data – **here are some links that may provide additional information**:

Youth Risk Behavior Survey Data: https://apcyf.arlingtonva.us/youth-risk-behavior-survey-2017-results/

The Community Report Card: https://arlingtonva.s3.amazonaws.com/wp-content/uploads/sites/41/2016/03/Final2014ReportCard_online.pdf
Note: This is from 2014, we are working on an updated dashboard with additional information – that should be available this summer.

APS Statistics Site has lots of additional information: https://www.apsva.us/statistics/

Student Achievements and Assessments

- Virginia School, School Division, and State Report Cards – student achievement, accountability ratings, attendance, program completion, school safety, and teacher quality
- Virginia Standards of Learning (SOL) and Assessments – outlines the goals and objectives of curriculum taught in the state's public schools at each grade level and in each subject area. How these goals and objectives are met is measured by student performance on the state-mandated SOL tests.
- APS Dashboard makes data about APS student performance and business operations more accessible for our parents, students and the community at large.
- Graduation Rates
- Dropouts
- SAT and ACT Results
- School Summary Data: Arlington vs Virginia: 2013-2016

Enrollment

- Monthly
- Projections and Capacity Utilization
- Class Size Reports
- Pupil Transfer Report

Student Demographics

- Free and Reduced Lunch (Economically Disadvantaged Students)
- Student Race (Civil Rights Statistics)
- Suspension Data

Office of Civil Rights at the US Department of Education released new data early this week:
https://ocrdata.ed.gov/Page?t=d&eid=32488&syk=8&pid=2540#

Anne O'Brien shared:

> *"One thing I think that is especially important to note (and was reminded of this last night) is the under-representation of Hispanic and Black students in gifted/talented, AP/IB and especially calculus courses (there is also under-representation of Hispanic students in physics and chemistry, though not for Black students). As upper-level math and science courses are the gateway to post-secondary education, it's an interesting thing to consider.*
>
> *Also interesting is the disparities in in- and out-of-school suspension rates. I know that at least in the last report card, the suspension data was shown by the percentage of each student population who had been suspended, but I think comparing the percentage of suspensions by each student population to school/district demographics presents a much richer picture for discussion (ex: black students make up 10.6% of students but 29.5% of suspensions...why?).*
>
> *All this data is available by school as well, if you are interested in looking at the breakdown there. "*