



**April 24, 2019**

**Notes**

**Attendance:** John Andelin, Michael Brown, Dave Carlson, Bart Devon, Sheila Fleischhacker, Barbara Gomez, Michael Griffin, Alicia Guajardo, Judy Hadden, Linda Henderson, Anne O'Brien, Rachel Harlan, Cintia Johnson, Kimberly Baldini, Susan Noack, Rick Strobach, Eliseo Pilco, Ann Marie Douglass, Rosa Briceno, Sally LaBonte, Kim Durand, Michael Swisher

**Advocacy/[2020 Budget Adopted](#) & Information**

Sheila Fleischhacker, Chair, thanked all who helped with the writing and editing of the 2020 Advocacy letter. Lessons learned:

- We were invited to the APS Advisory Commission Budget meeting – we had not be invited before. Next year, we should aim to have our advocacy letter (or at least a draft) ready for the school work session.
- The “dotocracy” exercise helped move things along to determine the areas to focus on.
- We used Google Docs for comments and edits, and that tool seemed to work well for this type of collaborative writing.

Overall, our message is to support equity in Arlington including the support senior level equity officers. But, we need to continue to advocate for the right types of data and impact assessments (e.g., the proposed transportation cuts lacked adequate information) to help use an equity lens and understand the possible job descriptions of potential senior equity officers for the school and county.

**Articles for ArlNow**

Now that the Community Report has been published, we could use an ArlNow article opportunity to push out messages. Sheila encouraged members to consider:

- What should an article focus on next?
- Who could write something to post this summer?
- Would someone be willing to do the ghost writing, to get the ball rolling?

**Student Resource Officers with Q&A**

Susan Noack shared some information on the Students Resource Officers and introduced us to Lt. Eliseo Pilco, who will be taking on the role of overseeing the SRO unit.

Susan focused on how the SROs are building relationships with the students. If they do something criminal, SROs will deal with it, but overall, arrests are down.

SROs use [VA Rules](#), an educational program especially designed to help instructors, parents and students understand the law as it applies to teens in their everyday lives. It has incorporated some SOLs, so that students are not missing key instruction time. They provide this at Middle and High Schools. There are not as many formalized opportunities at the elementary level, though they do lunch and PR program that focus on coping skills.

ACPD has 2 Summer Camps – [Patrol Camp](#) and [AC S.T.E.P.](#) (Summer Teen Enrichment Program).

Q. Are there fewer violations or fewer arrests?

A. More likely more diversions than before with the goal of keeping kids out of courts

Q. What happens when a student is arrested in the community?

A. The SRO is informed. If appropriate, the counselors and others wrap around that student for support. Even if the event wasn't directly related to the student, if it were a parent or neighbor, SROs will work with school staff to alert them to any potential issues that might arise.

Cintia mentioned [ACPD & APS Cares](#) and [Know Your Rights](#)

Suggestion: Have the ACPD or SRO offer a lesson on the issues around sexting so that students will understand the severity.

APCYF thanked Susan for her participation over the last few years. Cintia stressed the importance of the relationships that were built while Susan was in the role.

We look forward to working with Eliseo to further develop the relationships.

### **Living Schoolyards with Q&A**

Nancy Striniste, MLD, CBLP joined us to provide a presentation on Living Schoolyards. Nancy is the author of ***Nature Play at Home: Creating Outdoor Spaces that Connect Children to the Natural World*** and the Founder and Principal Designer of EarlySpace, LLC earth-friendly child-friendly landscapes. She is Virginia Certified SWaM (Small, Woman, and Minority) owned Micro-Business and Adjunct Faculty, Nature-Based Early Childhood Education, Antioch University New England.

Nancy shared important information and data around the importance of children connecting to the outdoors. *Please view the attached presentation and paper for details.*

### **Community Report**

- Presentation Planning Meeting **May 6 at 5:00pm in Sequoia Room D**
  - **We will meet in person, but if anyone is interested in joining remotely, see link below.**
- We will develop an outline for future presentations. Members will be able to use the outline for their own presentations, and we will record a generic presentation for on-line viewing.

### **Alternative Meetings for Committees**

For our **May 6<sup>th</sup> meeting (above)**, we will practice hosting it on-line. For those that can make it in-person, that's great. But if you prefer to participate from your office or home, you will login to this site. **NOTE: MUST USE CHROME, which you may download free.**

**Audience Log-in URL:**     **<https://www.anymeeting.com/518-079-857>**

I will login early to assist with any difficulties that may arise.

We will continue to practice and work with various types of alternative meeting options so that we may engage in ways to meet the needs of our community.

#### **Commission Handbook**

We briefly looked at the [Commission Handbook](#). It is a reminder of our roles and responsibilities and should be reviewed by all of our members and staff.

#### **Announcements**

Angst Movie on May 15 (attached)

Mental Health Awareness Month (attached)

**Next Meeting:** May 22, 2019, Sequoia 1 Auditorium